

STUDENT EQUITY & ACHIEVEMENT (SEA) COMMITTEE MEETING

[SEA WEBSITE](#)

Thursday, October 7, 2021

3:00 – 4:30 p.m.

MINUTES

Due to the COVID-19 crisis, and in compliance with the Governor's Executive Orders N-29-20 and N-33-20, Santa Barbara City College has temporarily moved meetings online.

Join Zoom Meeting:

<https://sbcc.zoom.us/j/91610694377?pwd=OUx4VUIHUKFJVjRUR3V2TFZnOTdDQT09>

Meeting ID: 916 1069 4377

Passcode: 954209

Members in Attendance: Lydia Aguirre-Fuentes, Co-Chair Paloma Arnold, Roxane Byrne, Vandana Gavaskar, Liz Giles, Robin Goodnough (substituting for Marit ter Mate-Martinsen), Pam Guenther, Sara Hartley, Elizabeth Imhof, Jens-Uwe Kuhn, Vanessa Pelton, Co-Chair Laurie Vasquez, Sara Volle

Members Unable to Attend: Linda Beers, Jana Garnett, Kristy Renteria

Resources in Attendance: Jennifer Baxton, Cheryl Brown

Guests: Anselmo Villanueva

1. CALL TO ORDER

1.1 Call to Order

2. PUBLIC COMMENT

2.1 Public Comment Guidelines - Limited to 2 minutes per speaker to ensure the committee has sufficient time to address committee business. Committee will not respond to comments during public comment.

3. APPROVAL OF MINUTES

3.1 [9-16-21 Minutes](#)

The minutes for the 9-16-21 meeting were approved.

4. REPORTS

4.1 [SEA Final Expenditures Report](#) (Y2/FY 19-20) submitted 10/1

On October 1st, two final expenditure reports were submitted -- one for SBCC and the other for the SBCC District. The SEA budget allocation spans two years. The final expenditures for year two of our 2019-20 allocation was what was submitted. This was the carryover we had (our first year allocation would have been 2019-20). Then we carry over any money that we don't spend into 2020-21, but it's still part of our 2019-20 allocation.

At the same time, we have year one 2020-21 allocation. That's the one-time funding vs. our proposal funding. Our one-time funding is usually more of our rollover for the second year of the allocation. With the SEA budget, we are always doing two years of allocations at the same time -- what we didn't spend the first year (because we have two years to spend it), and then what we were just allocated for the current year. Cesar Perfecto helps put those expenditure reports together. Then they are submitted via the NOVA system to the Chancellor's office

5. INFORMATION ITEMS

5.1 EOPS SPA position update (Paloma)

The position is moving forward. It is being routed for final signatures now, and Co-Chair Arnold anticipates it will be open in the next few weeks. After some discussions with Christina Llerena, they decided to split the funding for that position between EOPS and SEA. They decided to do an 80/20 split. 80% will be funded by SEA and 20% will be funded by EOPS categorical money. Two reasons for doing this:

- 1) EOPS has the funding, and it would allow SEA to use some of this money back in other areas.*
- 2) It also provides more security that this position would stay in EOPS if in the future there are changes to leadership, for example.*

Chair Arnold noted that this is a pretty common occurrence with categorical programs, such as EOPS and DSPS.

5.2 Equity Coordinator position (Anselmo)

This position is in the process of getting final signatures from Human

Resources and the President. It was placed on hold after Pamela Ralston left, but will hopefully be posted soon. This is the position that Adolfo Corral had before his passing, and the one Roxane Byrne is currently serving in as an interim.

The Dream Center position that Roxane Byrne and Co-Chair Arnold worked hard to make happen, is in the queue with the President's Cabinet. Hopefully it will be discussed this coming Tuesday. Anselmo Villanueva noted that the President's Cabinet's attention has mainly been on COVID, but after their 1:1 meeting, the President is aware the position "is in the hopper and ready to go."

Student Equity Committee: Co-Chairs Dr. Villanueva and Brittanye Muschamp have been meeting quite a bit, outlining a process to begin the planning and writing of the new Student Equity Plan. They just got word from the state that the due date for the Student Equity Plan has been pushed back to November 30, 2022.

They will be inviting Dr. Murrillo to one of the next meetings because she has some thoughts around not only the process, but the content of that report. When that meeting with Dr. Murrillo is set, Dr. Villanueva hopes that members of SEA can attend.

5.3 NEW DEI Learning Modules for California Community College (Resources will now be on [SEA Website](#))

These two new DEI learning modules are in the Vision Resource Center. Co-Chair Arnold added a link on the drop down menu for professional development resources. This will be a place where different resources (i.e. trainings, modules, opportunities) will be placed.

5.4 [SEA Budget Training schedule](#) from Controller

Cesar Perfecto has listed some hours that he has made available for recipients to get budget and Simpler training for funding that they received last year. There are four different times for people to drop in and join.

This information will be sent to all of the recipients, along with the information that we shared last time about the Institutional Research Office's Friday office hours. As a reminder, for people who received one-time funding, they were requested to collect data to help determine how well their program or idea is doing.

5.5 New Report, September 2021 - [How to Achieve More Equitable Community College Student Outcomes Lessons From Six Years of CCRC Research on Guided Pathways](#)

6. DISCUSSION ITEMS

6.1 Update regarding [BP 5050](#) (readopted 2019)
[AP 5050](#) - last updated in 2015. Call for Workgroup (Laurie)

The Co-Chairs learned that BP/AP 5050 were being routed to the Academic Senate for review. Co-Chair Vasquez reached out to Michael Shanahan. He told her that it is really up to the [SEA] committee. The committee can do a thorough update, and there is no time limit. After a discussion, it was determined that in the next couple of weeks, Co-Chair Vasquez, Pam Guenther, and Robin Goodnough will work on a rough draft that members can comment on.

6.2 [Strategic Direction](#) for the SEA Committee (All)

Questions to Consider:

- Are we a program?
- What is our big picture direction?
- How do we work to strategically support the Equity Plan?
- How do we use the Equity Plan as a guiding Work Plan for the year?

Main points from the discussion:

- *Co-Chair Vasquez collected information from different sources from how the SEA program has been defined by the legislature and information and presentations available.*
- *Based on what we decide and develop will help us determine what we want to fund with the additional allocation that we are expecting to get.*
- *What would it mean for SEA to become a program or to operate as a program? And how would that differ from SEA as a committee?*
- *Two definitions of a “program.” Statewide, when referring to SEA, it is called the Student Equity and Achievement program. But there is a different definition of program on our campus. How do we clarify that we’re not a program the way SBCC normally thinks of programs?*
- *Chair Vasquez noted we often perceive a program as having to write a program review.*
- *The legislature named the SEA program as a new program which combined three previous funding streams (Basic Skills, Student Equity and Student Success and Support) in order to make it easier for institutions to support the initiatives they’re trying to encourage at the*

Chancellor's Office level. It also allows greater flexibility, whereas before the funding could not be shared between the former initiatives..

- Chair Vasquez suggested It might be helpful to have a joint meeting between the SEC and the SEA committee where Dr. Murillo comes to make sure we're moving in the same direction. Both committees are working towards the same objective, which is working on behalf of student completion success.
- When we think about that idea of the SEA program it's perhaps the combined effort of those two groups [SEC and SEA]. Looking at how we can work collaboratively with the SEC, that can be our programmatic work, so-to-speak.
- It was suggested to have a joint meeting with Strategic Enrollment Management (SEM). SEM is at a critical point where they're formulating the SEM plan and there are many areas of overlap, and a collaboration could be really useful. Co-Chair Arnold said maybe we could invite the steering committee of SEM to come to SEA to discuss how we can be working collaboratively and towards the same goals and initiatives.
- Looking at the programs that have to phase out of primarily SEA funding.
- Until we are more in alignment with the SEP, are there short term strategic things that we can be doing this year that will help us lead to our longer term plans?
- It seems like there are two things in front of us -- kind of a long term goal, and then maybe something that needs to be a little bit more short term or more immediate, because we have this good problem of more money.
- Something we might want to consider and again, in partnership with the SEC, is identifying what is one of those critical disproportionate impact or student equity gaps that we are seeing? Focusing on one or two of these gaps, so that we can really begin to measure and see what we can close.
- Working with positions or departments that have been identified or could be identified, where we can work with them to better align the work that's being done that's being funded by SEA to support the Student Equity Plan.
- The part that Co-Chair Arnold struggles with as far as focusing on maybe one or two equity gaps is knowing how many of the students in these particular groups, the intersectionality of their identities, and knowing that they aren't just black or African American. They might be black and African American and maybe first generation and/or a foster youth.
- Elizabeth Imhof noted that campus wide, our African American students and their experience at our institution has been very problematic. Anselmo Villanueva noted that this is an area where Dr. Murillo can give us some guidance. She is really concerned about the needs of black students on our campus over time. She's been working with Z Reisz to pull some data.

- *AB 705 was discussed. Dr. Reisz' preliminary data shows that the gap is definitely persisting and not really closing, even though more students are getting through because more were initially placed into one English 110. For Math, Pam Guenther says there are 'more resources available during testing in an online environment.' She is not sure that these success rates will be quite as high when students come back to campus and have to take assessments in person. Jennifer Baxton noted that that would be specific to Math, as they don't have those kinds of issues in English.*
- *We should be trying to figure out how to better support the students that are in the transfer level courses.*
- *Ms. Byrne and Ms. Guenther did a learning community course (Math 1 and a PD class) that did well. The PD class offered a social emotional mental wellness component of student success. Robin Goodnough thought the idea of a PD class that focused specifically on those support needs for second language learners that are entering college classwork, would be a really good idea. She also supports the cohort idea.*
- *The new HSI grant that Melissa Menendez is coordinating was brought up, but it was deemed too soon to bring her into the conversation, as she is still navigating other commitments with the grant.*
- *Next steps?*
 - *The Co-Chairs can meet with Dr. Reisz and the Student Equity Committee and identify some of those populations that we would like to start focusing on supporting.*
 - *This morning Dr. Villanueva invited Dr. Murillo to the SEC meeting. She agreed to come. Dr. Villanueva suggested that when the meeting is set, those from SEA that want to attend, can do so. He will work with Jasmine Tuazon to find a date and let everyone know.*

7. ACTION ITEMS

7.1 Food Pantry Request (Roxane)

The Food Pantry has expanded its services into the Basic Needs Center. The Basic Needs Center currently houses the Food Pantry, Love's Closet, the CalFresh program, in addition to working on a partnership to provide some housing insecurity and houselessness support services. They also have the emergency student funding support that SEA has granted to their programs. It's becoming a much more robust Basic Needs Center in addition to providing food and food resources to students. There were some other funding sources in the past, and potentially some in the future. With the allotment from the Chancellor's Office, they were able to do some remodeling etc. to ECC 14, which now houses the Food Pantry.

The \$8,000 they received from SEA was used for the Food Pantry program. Ms. Byrne's request is to see if SEA can fund an additional \$17,500 for food. This would carry them from this date to the end of the year (June 30, 2022). They're servicing a minimum of 100 - 150 students a day, and they're spending \$400-\$500 a week from the Food Bank of Santa Barbara. Ms. Byrne estimated the requested amount a little bit on the higher end for two reasons: 1) They hope to expand their hours in the Spring, and 2) They may be doing a satellite Food Pantry at the Schott Center, and this would cover some of the start-up funds. Since there hasn't been a conversation with Carola Smith yet, until that happens and Ms. Byrne knows how they want to proceed, she is holding off requesting funds for the Schott Center. It makes sense to Ms. Byrne to have Basic Needs programming coming through her office, but she needs to have a discussion first with Ms. Smith.

Sara Volle made a motion to approve the request for an additional \$17,500 for the Food Pantry. Robin Goodnough seconded the motion. It was unanimously approved, with zero "no" votes, and no absentions.

Ms. Byrne noted that it is now a Food Pantry budget, but since it has expanded to a Basic Needs Center with all of these different programs, they will have an increase in their requests for the Spring.

7.2 Membership Addition: Executive Director, Diversity, Equity and Inclusion (Paloma)

The Co-Chairs had a meeting with Kathy Scott yesterday discussing the SEA program, including SEA membership. They discussed Dr. Villanueva's position becoming a member of the SEA committee, as it makes a lot of sense for the Executive Director of Diversity, Equity and Inclusion to be a member. The Co-Chairs added it as an action item to make this position an official voting member of the SEA Committee.

Pam Guenther made a motion that the SEA committee add the Executive Director of Diversity, Equity, and Inclusion to the SEA membership. Liz Giles seconded the motion.

The motion was unanimously approved, with zero "no" votes, and no absentions.

8. ADJOURNMENT

The meeting ended at 4:22 p.m.

Future Agenda Items:

Based on on strategic direction discussions, synthesis of ideas for spending new allocation